

Fellow Clinical Teaching in a Patient Care Setting Observation Form (YELLOW)

Fellow: _____
Observer: _____
Date: _____
Focus of observation (if requested): _____

Please note if a task was observed with a checkmark or 'Yes' in the 'Observed' column.

Please record specific observations in 'Comments/Notes'.

LEARNING CLIMATE	OBSERVED	COMMENTS/NOTES
1. Established climate for learning and expectations for participation.	☐	
2. Assesses learners' levels and needs.	☐	

STRUCTURE OF SESSION AND TEACHING DYNAMICS	OBSERVED	COMMENTS/NOTES
1. Facilitates focused discussion.	☐	
2. Encourages balanced participation from all learners.	☐	
3. Encourages active critical thinking.	☐	
4. Maintains control of session and managed time appropriately.	☐	
5. Session content appropriate for time allotted and targeted to learners' needs.	☐	
6. Assesses learner skills (e.g., exam, history-taking, procedures, etc.).	☐	
7. Exhibits enthusiasm for clinical care and learning.	☐	

	OBSERVED	COMMENTS/NOTES
8. Shows respect for learners.	☐	
9. Exhibits effective interpersonal skills (eye contact, body language, tact, etc.).	☐	
10. Knowledgeable, provides clear explanations as necessary and managed learner dynamics.	☐	

CONCLUSION	OBSERVED	COMMENTS/NOTES
1. Summarizes key points and plan for each patient discussed.	☐	
2. Encourages self-reflection and self-directed learning.	☐	
3. Provides appropriate feedback (content, timing, etc.).	☐	

STRENGTHS	RECOMMENDATIONS

*adapted from UCSF TOPS program: http://medschool2.ucsf.edu/academy/faculty_development/tip-top.aspx